# wisnu

# by wahyuutami1804@gmail.com 1

Submission date: 02-Oct-2022 10:03PM (UTC-0500) Submission ID: 1914924410 File name: ABTR\_Wisnu\_et\_al.docx (1.07M) Word count: 2173 Character count: 13023

## Utilization of Social Media as Traditional Culinary Documentation in Strengthening Local Tourism : A Study on an Instagram Account @dinporabudpar\_banyumas

Wisnu Widjanarko<sup>1</sup>, Yusida Lusiana<sup>2</sup>, 2 Dwi Pangastuti Marhaeni<sup>3</sup>, Bambang Widodo<sup>4</sup> <sup>1,4</sup>Faculty of Social and Political Sciences Jenderal Soedirman University <sup>2</sup>Faculty of Humanities Jenderal Soedirman University JI. Kampus 1, Purwokerto-Central Java, Indonesia 53122 e-mail : wisnuwidjanarko@unsoed.ac.id

#### Abstract

Globalization is a challenge in managing cultural heritage, including culinary traditions as well as opportunities to promote it to all corners of the world. For this reason, a contemporary approach is needed in documenting it so that it has meaning as a means of promoting culture while having an impact on improving community welfare through the tourism sector. This study discusses social media as a traditional Banyumas culinary documentation strategy for strengthening tourism. The subject of the study was the Instagram social media account @dinporabudpar\_banyumas owned by the Banyumas Regency Government while the object of the study was documentation of the promotion of Banyumas culinary tourism through social media. Through a qualitative analysis approach, the results showed that social media plays a strategic role as a means of documenting traditional food values and knowledge into public spaces. In addition, through this documentation, social media can function as a source of information on the promotional genre in attracting tourists to enjoy traditional food

Keywords: Social Media, Culinary Documentation, Tourism, Banyumas

#### INTRODUCTION

The recent information has become a part of human civilization and a potential asset utilized to improve the quality of human life. Wuryanto (2004) reveals that production, distribution, and information consumption have experienced rapid circulation and marked a new community system in response to globalization and technological support. One information content has become the information interaction and transaction room, especially in Indonesia and culinary at Instagram as one platform of social media. When searching using a hashtag of #kuliner (#culinary) as a generic term, 15.67 million uploaded contents will be obtained. However, when we search in more detail, the culinary-related hashtags refer to a relatively popular areas, such as #kulinerjakarta (6.84 million), #kulinerjogja (3.99 million), #kulinermedari (3.34 million) #kulinersurabaya (4.84 million), #kulinerjogja (2.38 million), #kulinermedari (3.34 million) dan #kulinersolo (2.03 million). In fact, Instagram is one of the social media considered the big three social media popular in Indonesia. However, when referring to the typical characteristics of local cuisine, the content found in the related hashtags is not always related to the typical characteristics in the related areas, yet the existing restaurants in the related cities have menus which are actually from the other areas. These phenomena are greatly interesting as revealed by Anderson (2005), mentioning that food is humans' social mark in their social interactions with the environment and culture. The research conducted by Kitler, Sucher & Nems (2012) revealed that people do not only consume food; but also their emotional convenience originated from the essence of food as humans' physiologically vital instruments. In addition, Lusiana, et al. (2019) revealed that eating behaviors have become a lifestyle, which can create behavioral patterns and knowledge sources, beliefs, and values followed by those eating the dishes. Cook & Crang (1996) also asserted that food is not only a cultural artifact to the related areas where created, but it also experiences practice displacements or movements in both materials and processing methods when consumed by different cultures. Setyaningrum (2018) further explained that globalization is an unavoidable reality requiring endurance based on the related local culture without contestation, yet presenting something empowering. Moreover, locality, such as culinary is even able to strengthen the diplomatic relationship between nations (Pujayanti, 2017; Farina, 2018). Media and popular culture have actually provided contributions to create identity as globalization through consumption behaviors not only resulting in a homogenization process, but also obtaining opportunities to present heterogenization actions in the appropriation forms (Lusiana, Laksono & Hariri, 2020).

Therefore, a cultural development approach is greatly necessary in the information community perspective as an effort to develop each element in the cultural ecosystem in utilizing the friendly-accessed communication and information technology accessed in the global stages. To sustainably maintain diverse cultures is a challenge to ensure the local cultural products and values not to be eroded by globalization as shown in the present reality. Article Error

One area in Indonesia which has a typical culinary culture is Banyumas, an area with a Javanese sub-culture located in the Western part of Central Java Province – Indonesia. *Mendoan, sroto, getuk* are some familiar typical dishes from the related area with their authentic flavors. The local government has actually committed to disseminating the information related to local culinary, yet still limited to the tourism context through one of the social media, in this case, an Instagram account of @dinporabudpar\_banyumas. It is greatly interesting to deeply reveal to what extent the local government through its social media account has made its efforts to improve culture, especially related to culinary culture belonging to the related area.

#### LITERATURE STUDIES

Information has become a resource fundamentally influencing both humans' daily and strategic activities in life. Appadural (2000) revealed that the world is connected with one global entity through mediascapes in which the information flows beyond the geographical limits without requiring people to consume information moving from where they belong to.

However, the authenticity between local culture and local wisdom has become a challenge in the development processes. Khadijah, et.al (2021) assert that the efforts to preserve culture also require both structured and planned preservation processes so that they can be accessed and utilized widely by society. Amurwaningsih (2018) further explained that the protection aspect is a fundamental need where the integrated cultural data were collected and systematized into an unavoidable option. Cultural documentation aspect can be an inseparable unity to ensure the cultural preservation, including the utilization of media-friendly assessed by the Khadijah & Rukmana, 2018)

Along with the development of technology, the digital aspect can be media to maintain tradition as transformative efforts for the sustainability of culture and wisdom (Wijanarko, 2017), including the utilization of social media as cultural preservation facilities (Zulfan & Gumilar, 2014). Social Media are also believed to become the visual media in producing meanings of an entity delivered through symbols (Kertamukti, Nugroho, and Wahyono, 2019). Besides, the research conducted by Liang, Lu & Martin (2021) asserted that social media can be wider platforms for ror stakeholders in their decision-making processes in managing cultural heritage. In addition, social media can also be used to promote culture-based tourism potential (Anindyanari, Widjanarko & Widodo, 2021). This is actually interesting to discuss when viewed from the perspective of marketing public relations, in which Kotler (2002) asserted that the related concept, it will be greatly effective in building awareness and knowledge on both established and new brands or products.

Culinary is actually not only a relevant sign but also effective communication from a typical culture in which by understanding the culture, it can be a part of cultural heritage exploration processes including promoting the cultural changes (Utami, 2018). This is in accordance with the research conducted by Setiawan (2016) assertively emphasized on the importance of traditional food a preservation due to the diversity, taste, and noble philosophical aspect contained in people's life sources and guidelines. These efforts become essential since it is undeniable that local culture is gradually eroded due to rapid globalization development (Suneki, 2012). Globalization is characterized by homogenization through information technology as the vehicle which has the potential to threaten a nation's identity (Mubah, 2011) Food has also become a character or identity for self-development spiritually as an energy source as well as a transcendental dimension (Nazihah & Arifin, 2020)

#### **RESEARCH METHOD**

This research used a qualitative content analysis approach with local culinary cultural information content subjects uploaded on an Instagram account of @dinporabudpar\_banyumas. The data were collected using the documentation on the uploaded contents including their narrations, supported by conducting literature studies. The analysis was conducted by using an interactive analysis validated using a data triangulation test.

#### RESULTS AND DISCUSSION



@dinporabudpar\_banyumas is an official Instagram account belonging to the Youth, Sports, Culture, and Tourism Office of Banyumas Regency uploading 426 posts with 7.029 followers by raising the topic '*Banyumas Mbetahi Lan Ngangeni*' which means Banyumas is a convenient place to visit and will always be missed to revisit. This account consistently delivers the cultural and tourism information in Banyumas areas due to their natural, cultural, and artificial tourism sites, including promoting the typical culinary located at the foot of Mount Slamet.

The research results show that the Instagram account of @dinporabudpar\_banyumas has tried to document and disseminate cultural information through its uploaded visual, audiovisual, and narrative-text materials related to Banyumas traditional culinary. The informed Culinary is divided into three categories: main dish, snack, and, menu. Those categorized into main dishes included *sega nyangku, sroto sokaraja, bakmi goreng,* and *tahu gecot*, while those categorized into snack included *mentoan ckeripik tempe, geatk goreng, nopid,* and *jenang jaket*. Both categories were presented through an account visualized based or what is served, including information written on texts along with the related visualization.



The account has positioned sega nyangku as a typical culinary belonging to Banyumas people by using the narration "masyarakat lereng Gunung Slamet [People Living at the foot of Mount Slamet]" in which Banyumas is in fact located at the foot of Mount Slamet. The authenticity which is intended Missing at the foot of Mount Slamet.



Soto sokaraja is a culinary icon explicitly said in the uploaded narration, "*sroto sokaraja memang jauh berbeda dengan soto-soto biasa yang anda temuka di luar Banyumas Sroto Sokaraja is* Sp. (1) *obviously different with the others found outside Banyumas F*, emphasizing that the use of *ketupal* as the substitute of rice, without adding *soun* but using *sambel kacang/bumbu pece* (peanut sauce) Sp. (1) as the distingushing elements when compared to the others found in different areas. Not only uploading static information, this account also decpicted the processes in making the related culinary. For example, the processes in making klanting, a typical food made of cassava by audiovisualizing and explaining that "*Klanting dibual dari Singkong yang diparud, kemudian dicampurkan dengan bumbu, dibentuk menyerupai cincin, dijemun, dibawah terik metahari datu Sp. (2)* mixed with spices, shaped like rings, dried under the shining sun, and eventually fried. Lanting is ready to enjoy along with your *Solo* or *Bakso/*Meatball]"



Some of those pictures show that social media have an important role as an instrument in maintaining the sustainability of culture. People can easily recognize, understand, and have the potential to consume the typical cuisine due to its delicacy and authenticity. This, of course, has the potential to increase the economy of the surrounding people in the related areas. Social media have become dissemination facilities or vehicles to publish and promote local products which have competitiveness due to their delicacy and uniqueness. However, based on analysis from the perspective of cultural development, the existing documentation still required more detailed efforts to strengthen their existence and intrinsic values. Their details have recently become people's homework, including related persuasive-descriptive narrations on food materials, processing

to deliver was that the culinary used *nyangka* leaf as the wrapper, which was not only eco-friendly, but this leaf has a typical aroma enriching the taste of the related food.

methods, serving methods, food-related anecdotes, as well as cultural moments/events when serving the related food. These will certainly strengthen the existing uploaded visual and audiovisual materials, so those uploaded contents will not only have promotive publications but also be able to assert the culinary authenticity of Banyumas typical products. The documentative efforts made by social media were actually practical forms of cultural inventory as a system to develop culture. Through documentation, the preventive principles were applicable against the cultural claims made by the irresponsible cultural practices or groups, presenting both cognitive and affective-based understanding to the public mentioning that local wisdom is meaningful as well as building people's pride and love in local products through their authenticity. Through documented information, social media can be a reference source of information for traditional foodies to browse and consume these foods. This is an important element in strengthening the potential of traditional-based tourism adapted to the latest contemporary conditions.

Possessive 🙃

#### CONCLUSION

Social media are global communication platforms that are able to optimize cultural sustainability through the principles of documentation-based development. Not only as preservation media, the documentation of local culture development – including typical culinary – also has the economic potential providing the benefits in the forms of prosperity development for people living in a certain area with the owning locality potentials. Through social media optimization as documentation facilities, traditional culinary may be presented on global stages as local culture treasures having local wisdom values internalized as identity and uniqueness. The research results show that documentation in social media has an important role in the creation and has the function as an instrument to widely spread traditional values and knowledge. In addition, social media can function as a source of information in attracting tourists to enjoy traditional food

# wisnu

### **ORIGINALITY REPORT**

SIMILA	<b>%</b> \rity index	<b>0%</b> INTERNET SOURCES	<b>1%</b> PUBLICATIONS	<b>0%</b> STUDENT F	PAPERS
PRIMAR	YSOURCES				
1	Baroroh, Leaves E And Imp Breast C	tyoningrum, Ek Lantip Rujito. " xtract Reduce F rove Histologica ancer", Journal ceutical Science	'Annona mur Proliferative I al Changes Ir of Applied	ricata Indexes	<1 %
2	"Banyum Explicatu	Chusni. "Redefinasan Way of Sp nasan Way of Sp nre?", Theory ar e Studies, 2014	peaking": Is I <sup>n</sup> nd Practice in	t Totally	<1 %
3	"Creating devolution study of district, C	osyadi, Regina g political capita on in the forest the forest com Central Java, Inc nomics, 2005	al to promote ry sector—a munities in B	e case Banyumas	<1 %

Exclude quotes Off

Exclude bibliography Off

Exclude matches Off

# wisnu

PAGE 1	
ETS	<b>Sp.</b> This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
ETS	Missing "," You may need to place a comma after this word.
ETS	Missing "," You may need to place a comma after this word.
ETS	<b>Sp.</b> This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
ETS	<b>Sp.</b> This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
ETS)	<b>Sp.</b> This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
ETS,	<b>Sp.</b> This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
ETS)	Wrong Article You may have used the wrong article or pronoun. Proofread the sentence to make sure that the article or pronoun agrees with the word it describes.
ETS	Article Error You may need to remove this article.
ETS)	<b>Sp.</b> This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
ETS)	<b>Sp.</b> This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
ETS,	<b>Sp.</b> This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
ETS)	<b>Sp.</b> This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
(ETS)	<b>Sp.</b> This word is misspelled. Use a dictionary or spellchecker when you proofread your work.

ETS	<b>Sp.</b> This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
ETS	<b>Sp.</b> This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
ETS	<b>Sp.</b> This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
ETS,	<b>Sp.</b> This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
ETS,	<b>Proper Noun</b> If this word is a proper noun, you need to capitalize it.
ETS	<b>Sp.</b> This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
ETS,	<b>Sp.</b> This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
PAGE 2	
PAGE 2	Article Error You may need to remove this article.
PAGE 2	Article Error You may need to remove this article. Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
PAGE 2 ETS. ETS.	<b>Sp.</b> This word is misspelled. Use a dictionary or spellchecker when you proofread your
PAGE 2 ETS. ETS. ETS.	<b>Sp.</b> This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
PAGE 2 ETS. ETS. ETS. ETS.	<ul> <li>Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.</li> <li>Article Error You may need to use an article before this word.</li> <li>Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your</li> </ul>
PAGE 2 ETS, ETS, ETS, ETS, ETS, ETS,	<ul> <li>Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.</li> <li>Article Error You may need to use an article before this word.</li> <li>Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.</li> <li>S/V This subject and verb may not agree. Proofread the sentence to make sure the subject</li> </ul>
PAGE 2 ETS, ETS, ETS, ETS, ETS, ETS, ETS,	<ul> <li>Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.</li> <li>Article Error You may need to use an article before this word.</li> <li>Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.</li> <li>S/V This subject and verb may not agree. Proofread the sentence to make sure the subject agrees with the verb.</li> </ul>

(ETS)

**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



- **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
  - **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**ETS** 

Article Error You may need to remove this article.

**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



Article Error You may need to remove this article.



ETS

Article Error You may need to remove this article.

- **S/V** This subject and verb may not agree. Proofread the sentence to make sure the subject agrees with the verb.
- **ETS** Article Error You may need to remove this article.
- (ETS) Article Error You may need to remove this article.

### PAGE 3

ETS

- (ETS) Article Error You may need to remove this article.
  - Article Error You may need to use an article before this word.
    - P/V You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.
- **ETS** Article Error You may need to remove this article.
  - **P/V** You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.
  - **P/V** You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.



Article Error You may need to use an article before this word.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.

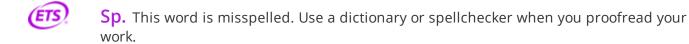


**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.





**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.





**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Missing** "," You may need to place a comma after this word.



**Missing** "," You may need to place a comma after this word.

### PAGE 4

(ETS)

**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



Article Error You may need to remove this article.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



ETS

**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.

**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.





**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Missing** "," You may need to place a comma after this word.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



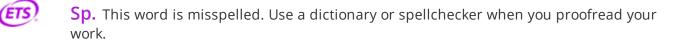
**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



ETS

ETS

**Prep.** You may be using the wrong preposition.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.

**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



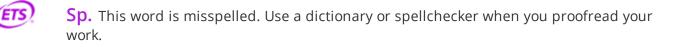
**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.







**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



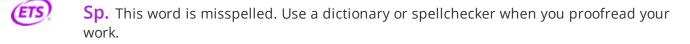


**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.

PAGE 5



- (ETS) Article Error You may need to remove this article.
- **ETS Possessive** You may need to use an apostrophe to show possession.
- **Proofread** This part of the sentence contains a grammatical error or misspelled word that makes your meaning unclear.