DEVELOPMENTAL MODEL OF KANJI LEARNING WITH KANJI BASED RADICAL SYSTEM AND MNEMONIC ON VOCABULARY MASTERY AND JAPANESE READING SKILLS AT JAPANESE STUDY PROGRAM - UNSOED

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Research Objective

to afford kanji learning strategy effectively and efficiently through that system

Research Method

Karlsen's participatory class action method is used combining with cognitive learning theory, meaningful process theory, elaboration theory, and kanji mnemonic theory. Data are taken from 29 students that enrolled Hyoki II class.

Tabel 1 Radical Based Kanji berdasarkan unsur Hen

	Hen					
No		Jenis 偏	Con	toh	Jur	mlah
1	1	ninben	往主	体	\	19
2		kuchihen	₽₽₽₽	味		2
3	_	tsuchihen	場	井		3
4	女	onnahen	始	女子		5
5	ľ	yumi hen	引金	写 [2
6	7	gyōninben	行卸	役		6
7	ß	kozatohen	防完	吃方		3
8	4	risshinben	作書	1/生	\	3
9	手	tehen	招	持		8
10	ブラ	katahen	旅	放		3
11		hihen	P程	明		8
	木	kihen	木寸	林		10
13		sanzui	池	海		22
14		hihen	火丁	火田		2
	#	ushihen	牛寺	物		2
16		ōhen	現	理		2 2 2 2
	矢	yahen	短	矢口		2
18		nogihen	私	禾口		
	糸	itohen	糸勺	糸売		11
20		nikuzuki	月艮	月同		2
21		gonben	言舌	語		15
22		kurumahen	車侖	車云		3
23	金	kanehen	金十	金失		2
24	馬	umahen	馬倹	馬尺		2
			Lain			3
		Jum	nlah T	otal		146

	Tsukuri						
No		Jenis 旁	Co	ntoh	Jur	ml:	ah
1	ij	rīttō	制	別			5
2	カ	chikara	劾	助			4
3	ß	ōzato	郡	都			2
4	攵	nobun	政	故			5
5	计	onozukuri	迷斤	新			4
6	欠	akubi	区欠	歌			3
7	隹	furutori	杂隹	難			4
8	順	ōgai	庭夏	類			5
			Lai	nnya			40
	Jumlah Total						72

		Kanmuri, Ka	ashira	3		
		• ·_ • -			\	/
20		Jenis 冠		ntoh		lah
1		nabebuta	克	3E		10
2	<u>\</u>	hachigashira	☆	<i>⋺</i>	\	6
3		ukanmuri	委	***		13
4		kusakanmuri	奔	不 它		8
5	1丁	anakanmuri	溶医	空		3
6	竹ケ	takekanmuri	*	==		4
フ	<u> </u>	oikanmuri	老	書		3
8	<u>হ্বিহ্</u> য	amekanmuri	電:	罢		3
Lainnya					18	
Jumlah Total						68

Ashi							
No		Jenis 脚	Co	ntoh	Ju	mla	ah
1	ノレ	hitoashi	兌	步			5
2	Ċ	kokoro	悪	想			9
3	· · · ·	rekka/renga	只	無			4
4	狊	kogai	1				7
	Lainnya						63
Jumlah Total							88

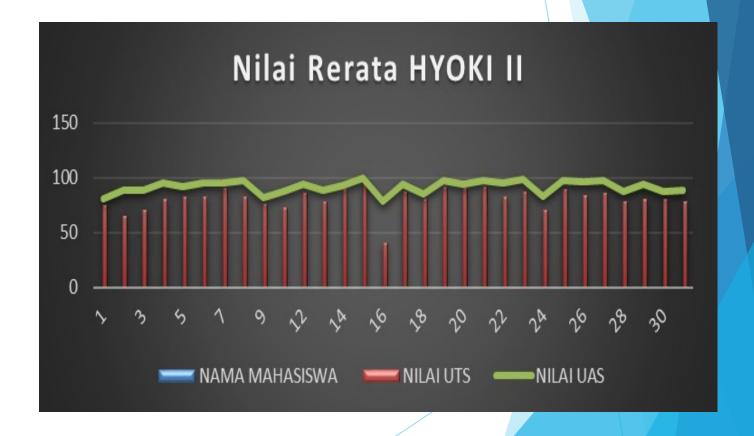
	Kamae						
	10	Jenis 構	Co	ntoh	Jur	nla	ah
1	Г	dōgamae	同	円			4
2	П	hakogamae	医	X			2
3		kunigamae	모	国			フ
4	門	mongamae	問	間			フ
	Lainnya						2
	Jumlah Total						22

Tare							
No		Jenis 垂	Cont	toh	J	ıml	ah
1		gandare	厚	原			9
2	٦	shikabane	居	局			2
3	广	madare	庁	広			2
4	1 _	yamaidare	痛	病			3
Jumlah Total						13	

Nyō						
No		Jenis 繞	Con	toh	Jumlah	
1	'n	shinnyō/-nyū	返	進	18	
Lainnya					4	
Jumlah Total					22	

Jenis Radical lainnya	
Jumlah Total	111

	NAMA	NILAI		
NO	MAHASISWA	UTS	UAS	
1	Α	75	81	
2	В	65	89	
3	С	70	89	
4	D	80	95	
5	E	83	92	
6	F	82	95	
7	G	90	95	
8	Н	82	98	
9	I	76	82	
10	J	73	88	
11	K	86	94	
12	L	78	89	
13	M	89	93	
14	N	95	100	
15	0	40	79	
16	Р	87	94	
17	Q	80	85	
18	R	91	97	
19	S	90	94	
20	Т	91	97	
21	U	82	95	
22	V	87	99	
23	W	70	83	
24	X	89	98	
25	Υ	84	96	
26	Z	86	97	
27	AB	78	87	
28	AC	80	94	
29	AD	80	88	
RE	RATA KELAS	77,97	88,77	



Result and Impliation

The result of this research is found that Kanji Based Radicals System and Mnemonics can be one as model for learning Kanji effectively and efficiently to enhance Student's vocabulary mastery and Japanese reading skills. Therefor the implication of this research is that the use of Kanji Based Radicals and mnemonic system can increase the number and quality of vocabulary mastery. By increasing the number and quality of vocabulary, it is hoped that students can improve their Japanese reading skills.