KNOWLEDGE AND SEXUAL HEALTH ATTITUDE AMONG COLLEGE STUDENTS IN BANYUMAS

Siska Mutiara Hikmah Solihin, Endang Triyanto, Keksi Girinda Swasti Faculty of Health Sciences, Jenderal Soedirman University, Indonesia. Email: endang.triyanto@unsoed.ac.id

ABSTRACT

Sexual behavior among college students is classified as risky. Even though students are classified as close to adulthood, they still engage in sexual risky behavior. Behavior be influenced by knowledge and attitudes about sexual health. Knowledge and attitude are the determining factors for a person's behavior. Purpose of this study was to describe the knowledge and attitudes of students about sexual health. Research method used was a survey. Data collection technique used was a proportional random sampling. A number of research samples is 409 students in Banyumas Regency. Research instrument used was a questionnaire included in the google form. Data obtained were analyzed by univariate and presented in a frequency distribution table. The results obtained were 71.9% respondents were female and male respondents were 28.1%. Good knowledge is 50.9% and low knowledge is 49.1%. The positive category of sexual behavior attitude was 58.9% and negative attitude was 41.1%.

Keywords: students, reproductive health, sexual behavior, attitudes, knowledge.

INTRUDUCTION

Sexual health is condition of a person as a whole and holistically not only free from diseases or disabilities related to the reproductive system. A person who is classified as sexually healthy, so he is far from sexual risk behavior (Kalbi, Maramis & Rumayar 2019). Knowledge and attitudes regarding sexual health are important aspects for students to know. Knowledge serves as a provision for prevention and self-protection from risky sexual behavior. Attitude is a reflection of the knowledge a person has about sexual health (Zulaikhah, Ratnawati & Istyoratih 2020). Research conducted by Zulaikhah, Ratnawati, and FIstyoratih at Unissula Semarang showed that students with knowledge of sexual health in the low category were 34%, 18.2% were medium, and 47.7% were high. The attitude of students with positive categories is 65.9% and negative 34.1% (Zulaikhah, Ratnawati & Istyoratih 2020). Low knowledge and attitudes about sexual health among students can lead to unwanted pregnancy, abortion, early marriage, and disease transmission (Alfiyah, Solehati & Sutini 2018).

Knowledge influences changes in a person's behavior. Knowledge is the basis for a person's decision making and determines his behavior. New behavior starts from the cognitive domain and will shape attitudes and actions (Jay, et al., 2020). Jay explained that knowledge is closely related to the decisions to be taken and to achieve a positive attitude towards new behavior. Factors that influence knowledge and attitudes on sexual health, including economic, cultural, environmental and technological development factors (Meilan, Maryanah & Follona 2018)

Based on a preliminary study conducted by researchers, it was found that 2 out of 10 students in Banyumas stated that they had engaged in sexual risky behavior. Knowledge and attitude factors are proven to influence a person's behavior. Data on knowledge and attitudes of

Commented [u1]: Chech grammar!!

sexual behavior among college students have not been widely studied. The purpose of this study was to describe the knowledge and attitudes of sexual behavior among students in Banyumas.

METHODS

This research is a descriptive study with a survey method. The research was conducted at three universities in the Banyumas region from March to August 2020. The selection of respondents was using a proportional random sampling technique. A total of 409 students filled out the questionnaire using google form media. The questionnaire contains questions about knowledge and attitudes about sexual behavior that have been tested for validity and reliability. The data obtained were analyzed by univariate and presented with a frequency distribution table.

RESULTS

The research data is presented in the form of a frequency distribution table. Based on table 1, it can be seen that more women (71.9%) than men. Sexual health knowledge is almost the same. High knowledge is 50.9% and low knowledge is 49.1%. Students with positive attitudes were 58.9% and negative attitudes were 41.1%.

Table 1. Gender, knowledge and attitudes of college students

No	Data	Frequency	Percentage
	Gender		
1	Male	115	28.1
2	Female	294	71.9
	Knowledge of sexual health		
1.	Low	201	49,1
2.	High	208	50,9
	College students attitudes		
1	Negative	168	41,1
2	Positive	241	58,9
	Total	409	100

DISCUSSION

Gender

There are differences in sexual behavior between men and women. Men are more aggressive than women. The number of women is more than that of women. These two things create their own problems. Men sometimes have more than one boyfriend, which can cause social problems. The difference in the level of aggressiveness is related to biological and social factors. Biologically, men are more easily aroused than women (Sari 2016).

Knowledge

Knowledge is one of the predisposing factors for a person's behavior. Lack of knowledge can affect the attitudes and behavior of a person (Zulaikhah, Ratnawati & Istyoratih 2020). Knowledge is related to one's education. According to Irmayanti and Zuroida (2019), knowledge about sexual health is needed to know all aspects of sexuality so that you can avoid the negative effects of bad sexual behavior. Low knowledge can lead to misperceptions and encourage a person to engage in sexual risky behavior (Mahampang, Yaunin & Lestari 2016). According to Widiarnita

Commented [u2]: More explain instrument that used.. validity, reability? Scoring??
It can correlate knowledge and attitude.. it can be analyzed..

(2012), there are 4 levels of sexual behavior, including holding hands and hugging; kissing to deep kissing, petting and sexual intercourse ranging from oral sex, sexual intercourse and anal sex. Sexual education can increase knowledge (Hambandima, Wiyono & Putri 2019). Sexual education at the tertiary level is rarely carried out because students are considered capable of finding their own learning resources. Sexuality education should be given from an early age by parents, however, many parents are reluctant to explain sexuality to their children because they think their children will know themselves when they are adults. This can actually lead to children receiving false and misleading information (Ardina 2017; Istiqomah & Notobroto 2016)

Attitude

Attitude relates to a person's level of knowledge. Attitudes can change if new information is deemed more appropriate. Students' attitudes about sexual health have an effect on risky sexual behavior. A positive attitude leads someone to behave well (Ardina 2017). According to Nur (2018), social interaction can change a person's attitude. The formation of attitudes according to Rahman (2013) is through a learning process, including Learning by observing other; Learning through reward: Instrumental conditioning; Learning through association: classical conditioning; Learning by direct experience; and Learning by observing our own behavior. Muarifah, Soesilo & Tagela (2019) explained that there is a relationship between knowledge and sexual behavior.

Sexual health attitudes are dominated by positive attitudes. This is as same as with research by Zulaikhah, Ratnawati & Istyoratih (2020) which found positive attitudes (65.9%) and negative attitudes (34.1%). The findings of Delia Yusfarani (2020) show 79.8% positive attitudes and 20.2% negative attitudes. Some respondents consider that maintaining self-respect from the seduction of a partner is a matter of pride. Virginity is a sacred thing and must be maintained with all efforts, because virginity is a symbol of women's honor (Rusmiati & Hastono 2020; Khumas et al. 2018). This is related to the original values of Indonesian culture which uphold religious values and norms (Rusmiati & Hastono 2020).

Based on the results of this study, there was still a fairly high negative attitude, namely around 41.1%. The high negative attitude is probably related to the influence of social interactions with other friends and the lack of community control. Social interaction is carried out through association between students with all their behavior. The risky habits of students without community control can cause social problems (Faswita & Suarni (2018). The same thing was found by Bhagawati (2020) that only 17% of respondents had awareness about the transmission of sexual diseases in India. Zulaikhah, Ratnawati & Istyoratih (2020) explains 6 factors that influence a person's attitude, namely the influence of others, culture, educational and religious institutions, media, personal experiences, and emotional factors.

CONCLUSIONS AND RECOMMENDATIONS

The level of knowledge of respondents about sexual health is almost the same or equal. 58.9% of respondents have a positive attitude about sexual health, but a lot of negative attitudes (41.1%). Early sexual health education will increase knowledge which will then shape his attitude. Further research can be carried out using qualitative methods in order to obtain in-depth data related to sexual health in students.

CONFLICT OF INTEREST

All authors declared that there is no conflict of interest regarding the publication of this article.

Commented [u3]: Why still find big negative attitude???

REFERENCES

- Alfiyah, N., Solehati, T. & Sutini, T. 2018, 'Gambaran Faktor faktor yang Berhubungan dengan Perilaku Seksual Pranikah pada Remaja di SMPN 1 Solokanjeruk Kabupaten Bandung', *Jurnal Pendidikan Keperawatan Indonesia*, vol. 4, no. 2, pp. 131–9.
- Anjani, A.D. & Zahara, D. 2020, 'Kejadian Yang Mempengaruhi Remaja Laki-laki Dalam Melakukan Masturbasi', Jurnal Kebidanan, vol. 6, no. 2, pp. 222–9.
- Ardina, M. 2017, 'Opini mahasiswa terhadap perilaku seks pranikah', Journal of Health Studies, vol. 1, no. 2, pp. 148–60.
- Asrila, A.K., Anggreiny, N. & Sartana 2015, 'Hubungan pola komunikasi seksual dengan perilaku seksual pranikah remaja akhir yang indekos', *Jurnal RAP UNP*, vol. 195, no. 2, pp. 104–13.
- Bawental, N.R., Korompis, G.E.C. & Maramis, F.R.R. 2019, 'Hubungan Antara Pengetahuan dan Sikap Dengan Perilaku Kesehatan Reproduksi Pada Peserta Didik di SMA Negeri 3 Manado', *Jurnal KESMAS*, vol. 8, no. 7, pp. 344–51.
- Bhagawati, P. 2020, 'Awareness and attitude towards reproductive and sexual health rights and practices among college students: An empirical study', *Indian Journal of Science and Technology*, vol. 13, no. 25, pp. 2502–8.
- Caico, C. 2014, 'Sexually Risky Behavior in College-Aged Students', Journal of Social Aspect of HIV/AIDS, vol. 4, no. May, pp. 354–64.
- Cassidy, C., Curran, J., Steenbeek, A. & Langille, D. 2015, 'University Students' Sexual Health Knowledge: A Scoping Literature Review', *CJNR*, vol. 47, no. 3, pp. 18–38.
- Danim, S. 2013, Perkembangan Peserta Didik, Alfabeta, Bandung.
- Darmawan, I.P.A. & Sujoko, E. 2013, 'Revisi Taksonomi Pembelajaran Benyamin S. Bloom', *Satya Widya*, vol. 29, no. 1, pp. 30–9.
- Efendi, F. & Makhfudli 2009, Keperawatan Kesehatan Komunitas Teori dan Praktik dalam Keperawatan, Salemba Medika, Jakarta.
- Faswita, W. & Suarni, L. 2018, 'Hubungan Pendidikan Seks dengan Perilaku Seksual Pada Remaja Putri di SMA Negeri 4 Binjai Tahun 2017', Jurnal JUMANTIK, vol. 3, no. 2, pp. 28–45.
- Hambandima, M.T., Wiyono, J. & Putri, R.M. 2019, 'Perbedaan Perilaku Seksual Pada Remaja dengan Ibu Bekerja dan Ibu Tidak Bekerja', *Nursing News*, vol. 4, no. 1, pp. 145–58.
- Hulukati, W. & Djibran, M.R. 2018, 'Analisis Tugas Perkembangan Mahasiswa Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo', *Jurnal Bikotetik*, vol. 2, no. 3, pp. 73–80.
- Irmayanti, N. & Zuroida, A. 2019, 'Pengembangan Model Pengetahuan Perilaku Seks Melalui Sex Education Untuk Siswa SMA', *Journal of Urban Sociology*, vol. 2, pp. 76–85.
- Istiqomah, N. & Notobroto, H.B. 2016, 'Pengaruh Pengetahuan', Kontrol Diri terhadap Perilaku Seksual Pranikah di Kalangan Remaja SMK di Surabaya', *Jurnal Biometrika dan Kependudukan*, vol. Vol 5, no. Desember, pp. 125–34.
- Kalbi, P.L., Maramis, F.R.R. & Rumayar, A.A. 2019, 'Determinan Pelajar Tentang Tindakan Kesehatan Reproduksi di SMA Negeri 4 Manado', *Jurnal KESMAS*, vol. 8, no. 7, pp. 305– 13
- Katavić, S.S., Martinović, I. & Kim, S.U. 2020, 'College students' sexual health information needs and source preferences in relation to worry about sexual health outcomes', *Information Research*, vol. 25, no. 1.
- Khumas, A., Radde, H.A., Matanggaran, V., Zainuddin, K. & Halimah, A. 2018, 'Deskripsi Kualitatif Makna Cinta Pada Remaja Di Sulawesi Selatan', *Junral Psikologi*, no. September.

- Mahmudah, Yaunin, Y. & Lestari, Y. 2016, 'Faktor-Faktor yang Berhubungan dengan Perilaku Seksual Remaja di Kota Padang', *Jurnal Kesehatan Andalas*, vol. 5, no. 2, pp. 448–55.
- Meilan, N., Maryanah & Follona, W. 2018, Kesehatan Reproduksi Remaja Implementasi PKPR Dalam Teman Sebaya, Wineka Media, malang.
- Muarifah, A., Soesilo, T.D. & Tagela, U. 2019, 'Hubungan Pengetahuan Tentang Pendidikan Seks dengan Perilaku Seksual Remaja', *Journal for Lesson and Learning Studies*, vol. 2, no. 1, pp. 1–9.
- Muflihana, Azis, A.A. & Tiyeb, A.M. 2018, *Tingkat Pengetahuan Kesehatan Reproduksi dan Sikap Terhadap Seks Biology Teaching and Learning*, pp. 44–52.
- Nasution, S.L. 2012, 'Pengaruh Pengetahuan Tentang Kesehatan Reproduksi Remaja Terhadap Perilaku Seksual Pranikah Remaja di Indonesia', *Widyariset*, vol. 15, no. April, pp. 75–84. Notoatmodjo, S. 2018, *Metodologi Penelitian Kesehatan*, Rineka Cipta, Jakarta.
- Nur, J. 2018, 'Kepala Sekolah dan Kualitas Sikap pada Tugas', *Shautut Tarbiyah*, vol. 39, pp. 263, 77
- Nurhapipa, Alhidayati & Ayunda, G. 2017, 'Faktor-faktor Yang Berhubungan dengan Perilaku Seksual', *JOMIS (Journal Of Midwifery Science)*, vol. 1, no. 2, pp. 54–65.
- Putra, A.M. 2018, 'Remaja dan Pendidikan Seks', Jurnal Bimbingan dan Konseling, vol. 3, no. 2, pp. 1–77.
- Putri, A.F. 2019, 'Pentingnya Orang Dewasa Awal Menyelesaikan Tugas Perkembangannya', Indonesian Journal od School Counseling, vol. 3, no. 2, pp. 35–40.
- Rahman, A.A. 2013, *Psikologi Sosial:Integrasi Pengetahuan Wahyu dan Pengetahuan Empirik*, Rajawali Press, Jakarta.
- Rusmiati, D. & Hastono, S.P. 2020, 'Sikap Remaja terhadap Keperawanan dan Perilaku Seksual dalam Berpacaran', Jurnal Kesehatan Masyarakat Nasional, vol. 10, no. 3, pp. 29–36.
- Sari, Y.M. 2016, Studi Komparasi Perilaku Seksual Bebas Berdasarkan Jenis Kelamin Remaja Tunagrahita di SLBN 2 Yogyakarta.
- Saryono 2010, Metodologi Penelitian Kesehatan, Nuha Offset, Yogyakarta.
- Saryono 2011, *Metodologi Penelitian Keperawatan*, Universitas Jenderal Soedirman, Purwokerto. Sugiyono 2018, *Metode Penelitian: Kuantitatif, Kualitatif, dan R&D*, Alfabeta, Bandung.
- Sugiyono 2018, *Metode Penetitian': Kuanthatij, Kuanthatij, dan R&D*, Alfabeta, Bandung. Sumadi, A.R. & Sulistyawati, E. 2017, 'Pengaruh Sikap, Motivasi, dan Lingkungan Terhadap Niat
- Berwirausaha', E-Jurnal Manajemen Unud, vol. 6, no. 2, pp. 1007–29. Widiarnita, G. 2012, Hubungan Antara Peran Ibu dalam Komunikasi Ibu-Anak Dengan Perilaku Seksual Remaja Putri di SMKN 2 Pon.
- Wratsangka, R. 2015, Kesehatan Reproduksi Mahasiswa: Kebutuhan Informasi dan Pelayanan, vol. 2, no. 2, pp. 108–17.
- Yudia, S.M., Cahyo, K. & Kusumawati, A. 2018, 'Perilaku Seksual Pranikah pada Mahasiswa Kost (Studi Kasus pada Perguruan Tinggi "X" di Wilayah Jakarta Barat)', Jurnal Kesehatan Masyarakat, vol. 6, no. 1, pp. 819–25.
- Zulaikhah, S.T., Ratnawati, R. & Istyoratih, F. 2020, 'Pengetahuan Dengan Sikap Tentang Kesehatan Reproduksi (Studi Cross-Sectional pada Mahasiswa Non Kesehatan Unissula Semarang)', *Jurnal Penelitian Kesehatan Suara Forikes*, vol. 11, no. Januari-April, pp. 1–5.